

Application Information

Admissions checklist

- Attach Reports Cards/School Records from previous 2 years
- Attach birth certificate OR passport (proof of birth date)
- Complete and attach the Student Health Record form
- Attach previous standardized or educational testing results (ITBS, Stanford, FCAT, state-given etc) if available
- If student has been assessed or placed in any special education programs, attach IEP.
- Character Reference (by a non-family member) and School Transfer Report (by the previous school)
- Parental Application Essay
- Signed statement of support for the values and aims of Rosslyn Academy.
- If applying for mission status, attach mission statement and purpose of the organization that provides your primary source of income, as well as a copy of your missionary work permit.
- Deliver Application Form, Attachments and NON-REFUNDABLE Registration Fee (U.S. \$100) to the Admissions Office.

NOTE: The application will not be processed without all of these items.

Grade Level Entry Age

1. Kindergarten: The child must be five years of age by August 1st.
2. Grade 1: The child must be six years of age by August 1st.
3. Normally, students entering grade 2 are 7 years, grade 3 are 8 years, grade 4 are 9 years and grade 5 are 10 years old.
4. Middle school includes grades 6, 7, and 8. Students are usually at least 11, 12, and 13 years old when school begins.
5. High school includes grades 9, 10, 11, and 12. Students are usually at least 14 for 9th grade. A student must graduate before their 20th birthday.

Entrance Testing

1. Kindergarten and First grade readiness testing occurs in March-April before the new school year.
2. Entrance testing is the norm. Students may be exempted from this testing if they are coming directly from schools similar to Rosslyn (other North American accredited schools), or if they have standardized test records with U.S. norms within one school year of their grade preference.
3. Writing Sample (grades 2-12) to be completed during testing.

Special Needs

Students with mission status who have mild to moderate learning disabilities are accepted if space is available in the Resource program. Rosslyn Academy does not have services for children with behavioral, emotional or severe learning difficulties. IEP's and testing MUST be presented with the application form.

Dates

1. Application for admission is accepted no earlier than 18 months prior to the intended date of enrollment.
2. Continuing students are reregistered in February for the next school year.

3. New student applications are processed in March. For early admission, applications must be complete by April 1, notifications sent by April 17.

Admissions Timeline

1. Complete Application Process
2. Entrance Testing
3. Student and/or Parent Interview (if requested)
4. Admission Committee decision
5. Any student who does not report to Rosslyn by the second week of the semester will forfeit that place.

Entrance Testing Specifics

Typically, more than 95% of students who graduate from Rosslyn Academy attend university in North America; therefore, Rosslyn's curriculum is academically intensive and targets college preparation. Every student is expected to desire academic success and Rosslyn's faculty is personally committed to nurture and encourage academic growth. Students in grades 2-12 wishing admittance are expected:

- to be ranked in the upper half of their present school.
- to have grades/marks in the average range
- to have positive comments and notes from teachers in the areas of effort, ability and behavior.

All non-exempted students, grades 2-12 are required to complete an English and math admission test. Test scores will be compared to those of Rosslyn students. For admittance, applicants will need to achieve the 50th percentile (which is the U.S. norm). Rosslyn students average around the 60-70th percentile.

Adaptation to the U.S. System of Instruction

Rosslyn Academy uses a U.S. school system format. Depending on what school system the applicant comes from, there are some differences which can be quite frustrating and confusing. In the U.S. system, the teacher is not seen as the "impartor of knowledge", but rather the "facilitator of learning". The teacher is likely to use several learning style techniques such as: working with partners; working in small groups; simulations and role-plays; class discussions; individual research; debates; field trips; learning centers and other techniques. The use of lecture is kept to a minimum, so at first the class may seem chaotic. This can take some Adjustment, as there is a less rigid class environment.

The assessment system is also different. Rather than working towards one conclusive, comprehensive exam, the U.S. system has many smaller exams throughout the course. Students are expected to be prepared for quizzes given at any time. Students are also expected to complete assignments and projects on a regular basis. The emphasis is on internalization and application of the material rather than memorization. The grade is based on the average of ALL assignments, not only exams.

Teachers are very approachable and welcome questions and discussion. Teachers also value interaction with students both in and out of the classroom setting. This kind of relationship with a teacher might be different than what a student is accustomed to coming from a different system.

Behavioral Expectations

Rosslyn has a "no tolerance" policy concerning illegal drug, alcohol and tobacco use on campus. Our students are also asked to apply Biblical principles to their life at all times, and sign a covenant statement upon admission to Rosslyn.